Partnering for Prevention





School Mental Health Team:
Psychologist, Counselor,
Children's Mercy Social
Worker

Suicide Risk
Assessment
Individual Support

Level II - SomeIndividual and Small Group Responsive Services

Level I – All
Prevention
Social Emotional Education

person-in-environment perspective



 a practice-guiding principle that highlights the importance of understanding an individual and individual behavior in light of the environmental contexts in which that person lives and acts.

In an end of year survey of Blue Valley faculty and staff, staff reported:

Social worker is a valuable resource for their school

"Simply put, I do not know how we ever got along with her. I hope our school mever loses having access to a full time social worker...I cannot tell you how much she impacted our lives and made teaching and being able to focus on our jobs possible."

Elementary School Teacher

Social worker provided them with strategies, resources or other support

"I had a suicidal student. The social worker met with my student, contacted parents, and made a [referral] for inhome counseling based on her conversation with the student. This was extremely helpful in allowing me to return back to teaching and helping my student feel heard and cared for."

High School Teacher

They were more able to focus on their scope of practice due to social worker support.

"I work in SpEd and before we had the Social Workers. I spent a lot of my time doing 'well being' work. So much so, that I was not always able to service the IEP goals as I would have liked. This year that need was supported by them and I could focus on my true scope of practice."

Middle School SpEd staff

93% Overall Satisfaction

Overlapping and Unique Roles of the School Counselor and Social Worker ELEMENTARY SCHOOL

COUNSELOR

- Social/Emotional support of all students (Tier 1 and Tier 2)
- Academic support, including organizational, study and test-taking skills
- · Goal setting and decision-making
- · Career awareness, exploration and planning
- Education on understanding self and others/
- Peer relationships, coping strategies and effective social skills
- Communication, problem-solving and conflict resolution
- Substance abuse education
- Multicultural/diversity awareness
- Transition Planning
- Individual student academic planning
- Delivery of counselor curriculum
- BV Virtues
- 504 Case management
- Assessment Coordination

BOTH

- Work closely with nurse and admin on student issues
- Suicide risk assessments
- Communication with families
- Building crisis response
- Social/Emotional training for staff
- Participate on interdisciplinary teams for students and family/ needs
- Teacher support
- Intervention Team

SOCIAL WORKER

- Social/Emotional support to high need students
- Supporting staff regarding behaviors and mental health needs of students
- · Accessing community-based resources
- Skills for Life facilitation
- Support emotional regulation in SPED
- Connecting students/families with community supports
- Home visits to support a student
- Functional Behavior plan implementation
- Support to counselor for high-risk students
- Transition to school from homebound
- Transition to school from hospitalization
- 504 Mental Health Support
- Support families

STUDENTS MOST FREQUENTLY SERVED BY A SOCIAL WORKER

- Students with emotional regulation disabilities.
- Students with intense, consistent anxiety or school avoidance issues (risk of truancy)
- Students who are in foster placement or who are homeless
- Students retuning from hospitalization or homebound
- Students who have experienced trauma
- Students and families in need of community supports

Overlapping and Unique Roles of the School Counselor and Social Worker MIDDLE SCHOOL

COUNSELOR

- Suicide Prevention (Signs of Suicide)
- Drug and Alcohol Prevention
- Student connections (CAST)
- Bullying prevention
- Diversity support
- Goal setting and decision-making
- College and Career activities
- Naviance Coordination
- Student Scheduling
- Assessment Coordination
- 504 Case manager
- Social/Emotional support of all students (Tier 1 and Tier 2)
- Student transition
- Liaison between parents /kids/teachers
- Academic intervention advising
- Student leadership opportunities
- Social/Emotional training for staff

BOTH

- Work closely with nurse and admin on student issues
- Suicide risk assessments
- Communication with families
- Building crisis response
- Social/Emotional training for staff
 Participate on interdisciplinary teams for students and family needs
- Teacher support
- Intervention Team
- IEP Team Member
- Small group leadership for SEL needs of students.

SOCIAL WORKER

- Social/Emotional support to high need students
- Supporting staff regarding behaviors and mental health needs of students
- Accessing community-based resources
- Skills for Life facilitation
- Support emotional regulation in SPED
- Connecting students/families with community supports
- Home visits to support a student
- Functional Behavior plan implementation
- Support to counselor for high-risk students
- CAST Facilitation
- Transition to school from homebound
- Transition to school from hospitalization
- 504 Mental Health Support
- Support families

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- Students retuning from hospitalization or homebound
- Students who have experienced trauma
- Students and families in need of community supports

Overlapping and Unique Roles of the School Counselor and Social Worker HIGH SCHOOL

COUNSELOR

- Social/Emotional support of all students (Tier 1 and Tier 2)
- Responsive crisis support (1st contact)
- Individual Plan of Study (4 year Plan)
- Naviance facilitation
- College and Career counseling
- College applications/recommendations
- Advisory/Junior Planning
- Transition Coordination
- Scheduling/Enrollment
- Assessment Coordination
- 504 Case Management
- Liaison between parents/kids/teachers
- College Now, AP, Quickstep
- Student leadership and scholarship opportunities
- Suicide Prevention Training
- Student awards and recognition
- College Fair facilitation
- National Merit support
- AVID support
- BV Virtue Support

BOTH

- Work closely with nurse and admin on student issues
- Suicide risk assessments
- Communication with families
- Building crisis response
- Social/Emotional training for staff
- Participate on interdisciplinary teams for students and family needs
- Teacher support
- Intervention Team
- IEP Team Member
- Small group leadership for SEL needs of students.

SOCIAL WORKER

- Social/Emotional support to high need students
- Supporting staff regarding behaviors and mental health needs of students
- Accessing community-based resources
- Reconnecting Youth facilitation
- Skills for Life facilitation
- Support emotional regulation in SPED
- Connecting students/families with community supports
- Home visits to support a student
- Functional Behavior plan implementation
- Support to counselor for high-risk students
- Teens in Need (TIN) Liaison
- Transition to school from homebound
- Transition to school from hospitalization
- 504 Mental Health Support
- Support families

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Jason Flatt Act: Suicide Prevention Plan, Crisis Intervention and Professional Learning



- The Jason Flatt Act (KSA 72-8260) was passed by the Kansas Legislature and signed by the governor in spring 2016.
- As a result of this law, each building will have a crisis plan that will include:
 - recognition of suicide ideation;
 - appropriate interventions; and a
 - crisis recovery plan

Students weren't the only beneficiary of the program. Blue Valley School District Staff also received direct and indirect support from the social workers.

"During our weekly 'touch base' meetings, a particular student's name continued to come up due to being late and missing school frequently. Our school social worker reached out to the student and family immediately. She was able to identify some unique difficulties the student was experiencing and get supports set up for her (i.e. transportation, academic resources, etc.). I believe [the social worker's] support of the student enabled the student to graduate this year instead of drop of out of high school."

High School Psychologist

Children's Mercy Hospital and Blue Valley School District

Social Work Partnership 2017-2018 School Year

